Kirsten R. Brown, Ph.D. 4301 Jones Bridge Rd Bethesda, MD 20814

Email: kirsten.brown.ctr@usuhs.edu

Last updated: 7/7/2023

Current Position Assistant Professor, Center for Health Professions Education F. Edward Hébert School of Medicine Uniformed Services University of the Health Sciences Bethesda, Maryland	
Education Ph.D., Bowling Green State University, Bowling Green, Ohio M.A., University of Wisconsin, Milwaukee, Wisconsin B.S. in Sociology and Psychology, Carroll University, Waukesha, Wisconsin	2012 2008 2003
Academic Appointments Assistant Professor, Center for Health Professions Education F. Edward Hébert School of Medicine Uniformed Services University of the Health Sciences Bethesda, Maryland	2023-Present
Lecturer, Research Design and Methods Educational Leadership Edgewood College Madison, Wisconsin	2017-2023
Adjunct Faculty Sociology Madison College Madison, Wisconsin	2013-2017
Professional Positions and Experience Senior Curriculum and Student Services Coordinator University of Wisconsin-Madison Madison, Wisconsin	2013-2017
Editorial Board Appointments Journal of Diversity in Higher Education	2023-present
College Student Affairs Journal	2016-present
Honors and Awards Edgewood College Research Mentorship Award	2021

2015

American College Personnel Association, Disability Leadership Award

Publications

(*denotes graduate student co-authorship)

REFEREED JOURNAL ARTICLES

- 1. *Wilke, A., **Brown, K.**, *Crosby, D., & *Engler, J. (2023). Cripping Grounded Theory: Disabled Disability Resource Providers and Disability Disclosure in Postsecondary Education. *International Journal of Qualitative Studies in Education*. https://doi.org/10.1080/09518398.2023.2258105.
- 2. *Wilke A, **Brown K**, Evans N, Broido E. Doing my best, being healthy, and creating connections: Disabled students' narratives of collegiate success. *Journal of Diversity in Higher Education*. Published online March 16, 2023; https://dx.doi.org/10.1037/dhe0000479
- 3. *Nachman B, **Brown K.** Crip places: Dismantling disability discourse in the 2-year college literature. *Journal of Diversity in Higher Education*. Published online November 28, 2022. https://doi.org/10.1037/dhe0000443
- 4. *Anderson M, Hills-Meyer P, Stamm J, **Brown K.** Integrating clinical reasoning skills in a pre-professional undergraduate human anatomy course. *Anatomical Sciences Education*. 2021;15(2):304-316. doi:10.1002/ase.2050
- 5. **Brown K**, *Wilke A, Peña M. Staff to student ratios: National benchmarking and best practices in disability services. *Journal of Postsecondary Education and Disability*. 2020;33(3), 289-298.
- 6. Peña E, Gassner D, **Brown K.** Autistic-centered program development and assessment practices. *Journal of Postsecondary Education and Disability*, 2020;33(3), 231-238.
- 7. *Wilke A, Evans N, Varland C, **Brown K**, Broido E. Access and integration: Perspectives of disabled students living on campus. *Journal of College and University Student Housing*, 2019;46(1), 46-61.
- 8. *Nachman B, **Brown K.** Omission and othering: Constructing autism on college websites. *Community College Journal of Research and Practice*. 2019;*44*(3), 211-223. https://doi.org/10.1080/10668926.2019.1565845
- 9. Peña E, Stapleton L, **Brown K**, Stygles K, Broido E, Rankin S. A universal research design for student affairs scholars and practitioners. *College Student Affairs Journal, 2018;36*(2), 1-14. doi:10.1353/csj.2018.0012
- 10. **Brown K.** Accommodations and support services for students with autism spectrum disorder: A national survey of disability resource providers. *Journal of Postsecondary Education and Disability*, 2017;30(2), 141-156.
- 11. **Brown K**, Peña E, Rankin S. Unwanted sexual contact: Students with autism and other disabilities at greater risk. *Journal of College Student Development*. 2017;58(4), 771-777. https://doi.org/10.1353/csd.2017.0059
- 12. **Brown K,** Coomes M. A spectrum of support: Current and best practices for students with autism spectrum disorder (ASD) at community colleges. *Journal of Community College Research and Practice*, 2016;*40*(6). 465-479. doi:10.1080/10668926.2015.1067171
- 13. Broido E, **Brown K**, Stygles K, Bronkema R. Responding to gendered dynamics: Experiences of women working over 25 years at one university. *The Journal of Higher Education*, 2015;86(4), 595-627. doi:10.1353/jhe.2015.0023

BOOKS AND MONOGRAPHS

1. Evans N, Broido E, **Brown K**, Wilke A. *Disability in Higher Education: A Social Justice Approach.* Jossey-Bass; 2017.

BOOK CHAPTERS

- 1. Broido E, Evans N, **Brown K**. A social justice perspective on disability in higher education. In: Madaus J, Dukes III L, eds. *Handbook of Higher Education and Disability*. Elgar Publishing; in press:xx-xx.
- 2. **Brown K**, Broido E. Ableism and assessment: Including students with disabilities. In: Broido E, Ro H, eds. Assessing Underserved College Students: Guidance for student affairs. Jossey-Bass; 2020:31-41.
- 3. **Brown K**, Broido E. Engaging students with disabilities. In: Harper S, Quaye S, eds. *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*. 3rd ed. Routledge; 2019:237-256.
- 4. **Brown K**, Peña E, Broido E, Stapleton L, Evans N. (2019). Understanding disability frameworks in higher education research. In: Huisman J, Tight M. eds. *Research in Higher Education: International Perspectives on Theory, Policy, and Practice*. Vol 5. Routledge; 2019:19-36.
- 5. **Brown K**, Accessibility for students with ASD: Legal perspectives in the United States. In: Alphin Jr HC ed. *Disability and Equity in Higher Education Accessibility*. IGI Global; 2017:81-103
- 6. **Brown K**, Broido E, Engaging students with disabilities. In: Harper S, Quaye S, eds. *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*. 2nd ed. Routledge; 2015:187-207.

NON-REFEREED PUBLICATIONS

- 1. *Wilke K, **Brown K,** Evans N, Broido E, Varland C. *Access and integration: On-campus living as an important aspect of success for students with disabilities.* Association of College and University Housing Officers-International white paper; 2020. http://library.acuho-i.org/Presto/_contentdownload/f6b04f2d-b0cc-47d0-9e1f-0811534d8ec8.pdf
- 2. Vaccaro A, Lee M, Kimball E, et al; *Making disability visible in higher education research: Documenting qualitative, quantitative and theoretical issues and solutions.* Report submitted: Spencer Foundation; October 20, 2018.
- 3. Vaccaro A, Kimball E, Cox B, et al; *A research agenda for quantitative, qualitative, and theoretical higher education disability scholarship.* Report submitted: Spencer Foundation; October 20, 2018.

Grants and Funding Awards (*denotes graduate student co-authorship)

- 1. Brown K, (2021). Edgewood College Faculty Mini Grant; \$1,000, funded.
- 2. Brown K, (2021). Edgewood College Research Mentorship Award; \$250, funded.
- 3. Brown K, (2019). Edgewood College Faculty Mini Grant; \$1,000, funded.
- 4. *Anderson M, **Brown K.** (2018-2019). American Association of Anatomists Education Research Grant; \$5,000, funded.
- 5. Brown K, (2018). Edgewood College Faculty Mini Grant; \$1,000, funded.
- 6. **Brown K**, (2018). Making Disability Visible in the Measurement of Post-Secondary Educational Quality. Spencer Foundation. Sponsored Scholar; \$1,000, funded.
- 7. Brown K, (2017). Edgewood College Faculty Mini Grant; \$1,000, funded.
- 8. **Brown K**, (2016). University of Wisconsin-Madison Academic Staff Professional Development Grant; \$1,500, funded.

- 9. Peña E, Brennan B, **Brown K**, Steers A, (2016-2018). Disability Communication Fund, California Communications Access Foundation; \$67,000 funded.
- 10. **Brown K**, Wilke A, Evans N, Broido E. (2016-2018). Association of College and University Housing Officers International Research Grant; \$7,000, funded.
- 11. **Brown K**, (2015). University of Wisconsin-Madison Academic Staff Professional Development Grant; \$1,000, funded.
- 12. **Brown K**, (2013). University of Wisconsin-Madison Academic Staff Professional Development Grant; \$1,500, funded.
- 13. **Brown K**, (2012). Successful nomination of Dr. Broido for the President's Award for Collaborative Research and Creative Work at Bowling Green State University; \$5,000, funded.
- 14. **Brown K**, (2010). Katzner and Bowling Green State University Bookstore Award for Graduate Research; \$2,000, funded.

Invited Lectures

- 1. **Brown, K.** (author). (2023, April 26). Conversations on Disability in Higher Education [Asynchronous course]. Binghamton University, State University of New York. Available at https://www.youtube.com/watch?v=N5fR8R7H_5U
- 2. Peña, E.V., Stapleton, L.D., & **Brown, K**., (author). (2019, September 19). Reimagining Disability Research in Higher Education [Webinar]. Association for the Study of Higher Education (ASHE). https://www.ashe.ws/reimaginingwebinars
- 3. **Brown, K.** (2019, June). *Disability in Education: A Social Justice Approach.* Lecture presented to Walden School of Social Work Diversity Committee. Virtual.
- 4. **Brown, K.** (2019, May). *Conceptualizing Campus Climate for Autistic Students*. Lecture presented to the College Autism Network Virtual Association of Scholars. Virtual.
- 5. Wilke, A., **Brown, K.**, Evans, N. J., Broido, E. M., & Varland, C. (author). (2018, November 7). *Integration and Success: Disabled Students Living on Campus.* [Webinar]. Association of College and University Housing Officers International (ACUHO-I). https://www.youtube.com/watch?v=620QSpkKSyc
- 6. **Brown, K.** (2018, March). *Disability and Campus Diversity, Techniques to Engage and Support Disabled Students*. Two lectures presented at Grinnell College. Grinnell, Iowa.
- 7. Evans, N. J., Broido, E. M., **Brown, K.**, & Wilke, A. (author). (2018, January 31). *Disability in Higher Education: Using a Social Justice Perspective* [Video podcast]. Retrieved from Student Affairs Live (mStoner, producer). http://higheredlive.com/student-affairs-live/
- 8. **Brown, K.** (2015, June). *Challenges and Supports for International Students Studying at Two Postsecondary Institutions in Madison, Wisconsin.* Lecture presented at Xi'an International Studies University. Xi'an, China.

Educational Activities

(See attached Teaching Portfolio)

Advise MEd-HPE and MHPE/PhD student research projects. Teach qualitative research methods courses.

National Conference Papers and Presentations *RESEARCH PAPERS*

- 1. Brown, K., & Wilke, A., (2023, May). *Cripping Phenomenology: The lived experiences of disabled, disability resource providers.* Paper presented at the American Educational Research Association conference. Chicago, IL.
- 2. Zilvinskis, J., **Brown, K.**, & Holmes, B., (2021, November). *Troubling the Disability Discourse: Critical Disability and Survey Items Development*. Paper presented at the Association of the Study of Higher Education conference. San Juan, PR.
- 3. Wilke, A., **Brown, K.**, Evans, N., & Broido, E., (2021, November). *Cripping assumptions about achievement: Disabled student's narratives of collegiate success.* Paper presented at the Association of the Study of Higher Education conference. San Juan, PR.
- 4. Wilke, A., **Brown, K.**, Engler, J., & Crosby, D. (2020, November). *Disabled staff negotiating disability disclosure: I am more than my diagnosis.* Paper presented at the Association of the Study of Higher Education conference. Virtual conference [COVID-19].
- 5. **Brown, K.,** & Broido, E. B. (2018, November). *Addressing ableism in quantitative research.* Paper presented at the Association of the Study of Higher Education conference. Tampa, FA.
- 6. Evans, N., Wilke, A., Varland, C., Broido, E. M., & **Brown, K.** (2018, November). *Integration and Success: Disabled Students Living on Campus*. Paper presented at the Association of the Study of Higher Education conference. Tampa, FA.
- 7. Nachman, B. R., & **Brown, K.** (2018, April). *A content analysis of how 2-year college websites frame autism.* Paper presented at the Council for the Study of Community Colleges conference. Austin, TX.
- 8. Nachman, B., & **Brown, K.** (2017, November). *Verification, limitation, and omission: Constructing autism on college and university websites.* Paper presented at the Association of the Study of Higher Education conference. Houston, TX.
- 9. Broido, E. M., **Brown, K.**, Evans, N., Wilke, A., & Varland, C. (2017, November). *There's not a "cookie-cutter experience": Commonalities and differences in collegiate experiences by disability type*. Paper presented at the Association of the Study of Higher Education conference. Houston, TX.
- 10. **Brown, K.,** Peña, E., Broido, E., Stapleton, L., & Evans, N. (2016, November). *Thinking beyond students with disabilities: Why do disability frameworks matter for qualitative researchers?* Paper presented at the Association of the Study of Higher Education conference. Columbus, OH.
- 11. **Brown, K.**, Peña, E., & Rankin, S. (2015, November). *Academic success and unfriendly turf: Campus climate for students with autism spectrum disorder.* Paper presented at the Association of the Study of Higher Education conference. Denver, CO.
- 12. Stapleton, L., Peña, E., **Brown, K.**, Stygles, K., Broido, E., & Rankin, S. (2014, November). *Researching disability in higher education: Emerging perspectives.* Paper presented at the Association of the Study of Higher Education conference. Washington, D.C.
- 13. **Brown, K.** (2014, March). Services provided to students with autism at two-year institutions. Paper presented at the American College Personnel Association conference. Indianapolis, IN.
- 14. Broido, E., **Brown, K.**, & Stygles, K. (2014, March). *How classified and administrative women negotiate advancement in higher education.* Paper presented at the American College Personnel Association conference. Indianapolis, IN.
- 15. Broido, E., **Brown, K.**, & Stygles, K. (2013, November). *Thriving and surviving: Experiences of classified women with 25+ years of service to one institution.* Paper presented at the Association for the Study of Higher Education conference. St. Louis, MO.

- 16. **Brown, K.** (2013, November). *Institutional factors that predict autism spectrum disorder (ASD) specific services in postsecondary education.* Paper presented at the Association for the Study of Higher Education conference. St. Louis, MO.
- 17. Broido, E., & **Brown, K.** (2013, March). *Women's responses to gender dynamics: Stories from a quarter-century.* Paper presented at the American College Personnel Association conference. Las Vegas, NV.
- 18. **Brown, K.** (2013, March). Factors that predict autism specific services and educational programs. Paper presented at the American College Personnel Association conference. Las Vegas, NV.
- 19. Broido, E., & **Brown, K.** (2012, November). *Individual response to gendered environments: Experiences of women working over 25+ years in higher education.* Paper presented at the Association for the Study of Higher Education conference. Las Vegas. NV.
- 20. Broido, E., & **Brown, K.** (2011, November). Stories from a quarter-century: Classified, administrative, and faculty women's experiences of workplace environment and organizational change. Paper presented at the Association for the Study of Higher Education conference. Charlotte, NC.

PRESENTATIONS, SYMPOSIA, AND PRE-CONVENTION WORKSHOPS

- 1. Ro, H., Broido, E., **Brown, K.**, Snipes, J., Nyunt, G., Bergom, I., & Lunceford, C. (2020, November). *Voices from the margins: Conducting inclusive assessment for minoritized groups*. Symposium presented at the Association for the Study of Higher Education conference. Virtual conference [COVID-19].
- 2. **Brown, K.**, Wilke, A., & Pena, M., (2020, July). *Student-to-staff ratios: Caseload benchmarking and budget advocacy for disability services*. Association of Higher Education and Disability conference. Palm Deserts, CA. Virtual conference [COVID-19].
- 3. Nachman, B. & **Brown, K.** (2020, April, Canceled due to COVID-19). *Two-year colleges and students with disabilities: A critical discourse analysis.* The Council for the Study of Community Colleges conference. Tempe, AZ.
- 4. Anderson, M., Stamm, J., & **Brown, K**. (2020, April). *Integrating clinical reasoning skills in an undergraduate human anatomy course.* American Association for Anatomy conference. San Diego, CA.
- 5. Broido, E., **Brown, K.**, Wells, R., & Zilvinskis, J. (2019, November). *Reconceptualizing Disability*. Symposium presented at the Association for the Study of Higher Education conference. Portland, OR.
- 6. Pena, E., **Brown, K.**, & Steers, A. (2018, November). *Using a brain-computer interface for communication with three disability groups.* American Speech-Language-Hearing Association conference. Los Angeles, CA.
- 7. **Brown, K.**, Wilke, A., Evans, N. J., & Broido, E. M. (2017, February). *Disability inclusion across student affairs functional areas.* American College Personnel Association conference. Columbus, OH.
- 8. Evans, N. J., Broido, E. M., **Brown, K.**, & Wilke, A. (2017, February). *A social justice approach to disability in higher education*. Pre-Convention Workshop presented at the American College Personnel Association conference. Columbus, OH.
- 9. Evans, N. J., Broido, E. M., **Brown, K.**, & Wilke, A. (2017, February). *Addressing Disability in Higher Education Using a Social Justice Perspective*. American College Personnel Association conference. Columbus, OH.
- 10. **Brown, K.**, Pena, E., Stapleton, L., Stygles, K., Broido, E., & Rankin, S. (2015, March). *Understanding and researching disability in higher education: Emerging perspectives*. American College Personnel Association conference. Tampa, FL.

- 11. **Brown, K.**, & Asimou, H. (2014, March). *The intersection of disability services, student conduct, and mental illness.* American College Personnel Association conference. Las Vegas, NV.
- 12. **Brown, K.** (2012, March). *Institutional practices that support students with autism spectrum disorders.* American College Personnel Association conference. Louisville, KY.
- 15. Broido, E., & **Brown, K.** (2012, March). *Creating engagement possibilities: Faculty living in residence halls.* American College Personnel Association conference. Louisville, KY.
- 16. Broido, E., & **Brown, K.** (2012, March). Women working with students for 25+ years: Changing gendered experiences. American College Personnel Association conference. Louisville, KY.
- **17. Brown, K.**, & Luna, R. (2011, March). *Achieving orite (equity): Comparing U.S. and New Zealand disability services.* American College Personnel Association conference. Baltimore, MD.
- 18. Broido, E., **Brown, K.**, & Campbell, J. (2011, March). *Faculty being more: Why professors live in residence halls*. American College Personnel Association conference. Baltimore, MD.
- 19. Broido, E., & **Brown, K.** (2011, March). Women working in academe for 25+ years: Changing gendered experiences. American College Personnel Association conference. Baltimore, MD.
- **20. Brown, K.** & Coates, C. (2010, March). *Burkina Faso: Expanding the landscape of global higher education*. American College Personnel Association conference. Boston, MA.
- 21. Coates, C. & **Brown, K.** (2010, June). *Updates on country policies and higher education, Burkina Faso.* Association of International Educators conference. Kansas City, MO.

ROUND TABLES AND POSTER PRESENTATIONS

- 1. Holmes, B., **Brown, K.**, & Zilvinskis, J. (2022, November). *Differences by Disability: Disaggregation of Student Engagement Outcomes*. Round table presented at the Association of the Study of Higher Education conference. Las Vegas, NV
- 2. Nachman, B. & **Brown, K.** (2019, November). *The power of place: A systematic review of the literature on disability at 2-year colleges.* Poster presented at the Association for the Study of Higher Education conference. Portland, OR.

Dissertation and Thesis Advising

Name	Degree	Institution	Dissertation Title	Role	Graduation Year
B. Aviles	Ph.D.	University of North Texas	Disability Resources Offices and Institutional Accessibility Culture	Committee Member	In Progress
P. Lee	Ed.D.	Edgewood College	Administrators of Color at Historically White K-12 Schools	Chair	In Progress
R. Lowery	Ed.D.	Edgewood College	Black Rural Students College Going Aspirations	Chair	In Progress
R. Yocum	Ed.D.	Edgewood College	Integration of Interprofessional Development in Child Life Curriculum	Chair	In Progress
T. Covert	Ed.D.	Edgewood College	Perspectives of Black Men that Experienced	Chair	2022

			Suspension or Expulsion in High School		
B. Peterson	Ed.D.	Edgewood College	Black culture in K-12 Dual Language Immersion Programs	Chair	2022
M. Hart	Ed.D.	Edgewood College	Collegiate Programs for Students with Intellectual Disabilities	Chair	2021
M. Smith	Ed.D.	Edgewood College	Principals' Perceptions of Their Professional Development	Chair	2021
B. Baranowski	Ed.D.	University of Wisconsin, Lacrosse	Experiences of LGBTQ+ Students with Mental Health Disabilities in Community College	Committee Member	2021
M. Anderson	Ed.D.	Edgewood College	Integration of Guided Contextualized Clinical Reasoning Instruction in Baccalaureate Human Anatomy Courses	Chair	2020
K. Powell	Ed.D.	Edgewood College	Collaborative Special Education Teacher Training	Chair	2020
C. Shircel	Ed.D.	Edgewood College	High School Home Groups and Student Sense of Belonging	Chair	2019
C. Fedderly	Ed.D.	Edgewood College	Grit and the Pathways to Principalship	Chair	2018

Professional Community Activities

External Reviewer, Journal of Women and Gender in Higher Education	2022-Present
External Reviewer, International Journal of Qualitative Studies in Education	2021-Present
External Reviewer, International Journal of Disability, Development, and Education	2016-Present
External Reviewer, Journal of College Student Development	2015-Present
External Reviewer, The Journal of Higher Education	2017-Present
Association for the Study of Higher Education Member, Conference Leadership Team, 2020-2021 Chair, Strategic Workgroup on Accessibility, 2020-2021 General Conference Program Reviewer, 2021-present	2010-Present
Association on Higher Education and Disability	2010 – Present
America Educational Research Association	2014 – Present
American College Personnel Association Standing Committee for Disability Grant Reviewer, Commission for Professional Preparation	2008 – 2020